

Prairieview School Improvement Plan 16-17

Goal: Improve students' abilities to communicate in writing.

Action Steps	Initiation Date/ Completion Date	People Responsible
1. Teachers will work in professional learning communities to collaborate on best practices and assessment data in order to meet the needs of all students.	August 2016 – June 2017	Classroom teachers Specialists Principal
2. Teachers will model the writing process and the use of writing rubrics. They will provide students the opportunity to use these tools to self-assess their writing.	August 2016 – June 2017	Classroom teachers Specialists Principal
3. Teachers will provide consistent instructional resources and language for students to use the writing process independently.	August 2016 – June 2017	Classroom teachers Specialists Principal
4. Teachers will continue to conference with students about the writing process and their individual goals.	August 2016 – June 2017	Classroom teachers Specialists Principal
5. Across the curriculum, teachers will implement different types of writing: opinion/argument, narrative, and informative/explanatory, into writing instruction.	August 2016 – June 2017	Classroom teachers Specialists Principal
6. Students will be given opportunities to respond to various types of media for a variety of research and writing purposes.	August 2016 – June 2017	Classroom teachers Specialists Principal
7. Teachers will integrate various forms of technology for students to use throughout the writing process. Multimedia programs will be used to create, enhance, and collaborate on projects and presentations.	August 2016 – June 2017	Classroom teachers Specialists Principal

Evidence of attainment:

- Performance on PARCC assessment
- Classroom/teacher observations

Goal: Improve student performance in the areas of reading.

Action Steps	Initiation Date/ Completion Date	People Responsible
1. Teachers will work in professional learning communities to collaborate on best practices and assessment data in order to meet the needs of all students.	August 2016 – June 2017	Classroom teachers Specialists Principal
2. Teachers will deliver the core curriculum through comprehensive units aligned to the Illinois Learning Standards that addresses the needs of all students.	August 2016 – June 2017	Classroom teachers Specialists Principal
3. Teachers will use shared inquiry, close reading and complex texts to promote higher level thinking, interpretive questioning, and student-led discussion.	August 2016 – June 2017	Classroom teachers Specialists Principal
4. Teachers will provide opportunities for students to read a variety of texts. The students will compare and contrast different types of texts through discussion and writing.	August 2016 – June 2017	Classroom teachers Specialists Principal
5. Teachers will continue to use a variety of researched strategies that incorporate fluency, comprehension, vocabulary, prior knowledge and metacognitive skills to promote higher level thinking among students.	August 2016 – June 2017	Classroom teachers Specialists Principal
6. Teachers will continue to focus on academic vocabulary to strengthen background knowledge with specific, content-based vocabulary instruction.	August 2016 – June 2017	Classroom teachers Specialists Principal
7. Teachers will incorporate SMART board interactive lessons, additional technology, and Internet resources to engage and motivate students.	August 2016 – June 2017	Classroom teachers Specialists Principal
8. Research based reading interventions will be delivered to students below the 30 th percentile on our local assessment. Students receiving additional support in reading will	August 2016 – June 2017	Specialists Principal

<p>be progress monitored to track growth, evaluate needs, and incorporate appropriate interventions.</p> <p>9. Teachers will continue to track students between the 30th – 60th percentiles and provide differentiation and re-teaching opportunities.</p> <p>10. Specialists (Reading, Resource, ESL, Speech and Language) and program assistants will work with students to provide additional support in the area of fluency, word work, and comprehension.</p>	<p>August 2016 – June 2017</p> <p>August 2016 – June 2017</p>	<p>Classroom teachers Principal</p> <p>Specialists Principal</p>
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Evidence of attainment:

- Growth on NWEA Reading assessment
- Performance on PARCC assessment
- Growth on classroom reading benchmarks – Rigby or Fountas and Pinnell

Goal: Improve students’ performance in math

Action Steps	Initiation Date/ Completion Date	People Responsible
1. Teachers will work in professional learning communities to collaborate on best practices and assessment data in order to meet the needs of all students.	August 2016 – June 2017	Classroom teachers Specialists Principal
2. Teachers will deliver the core curriculum through comprehensive units aligned to the Illinois Learning Standards that addresses the needs of all students.	August 2016 – June 2017	Classroom teachers Specialists Principal
3. Teachers will require students to demonstrate their understanding of math concepts within the five modes of representation: (pictures, oral written language, real world situations, written symbols, manipulative models)	August 2016 – June 2017	Classroom teachers Specialists Principal
	August 2016 – June 2017	Classroom teachers Principal
4. Teachers will incorporate SMART board	August 2016 – June 2017	Classroom teachers Specialists

<p>interactive lessons, additional technology, and Internet resources to engage and motivate students.</p> <p>5. Teachers will assess students' computation skills and math fluency through common, building-wide assessments.</p> <p>6. Teachers will continue to focus on math academic vocabulary to strengthen background knowledge with specific, content-based vocabulary instruction.</p> <p>7. Teachers will continue to track students between the 30th – 60th percentiles and provide differentiation and re-teaching opportunities.</p> <p>8. General education teachers, specialists, and assistants will provide additional support to students in the areas of math computation, number sense, and math fluency, based on results from the NWEA benchmark assessment.</p>	<p>August 2016 – June 2017</p> <p>August 2016 – June 2017</p> <p>August 2016 – June 2017</p> <p>August 2016 – June 2017</p>	<p>Principal</p> <p>Classroom teachers Principal</p> <p>Classroom teachers Specialists Principal</p> <p>Classroom teachers Principal</p> <p>Classroom teachers Specialists Principal</p>
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Evidence of attainment:

- Growth on NWEA Math assessment
- Performance on PARCC assessment
- Growth on classroom pre/post tests

Goal: Promote and communicate a positive and optimal learning environment for students, parents, and staff.

Action Steps	Initiation Date/ Completion Date	People Responsible
<p>1. Prairieview staff will continue to teach, model, and practice school-wide procedures connected to life-skills and our building expectations.</p>	<p>August 2016 – June 2017</p>	<p>All Staff</p>

2. Professional celebrations will be publicized and recognized. This model is a reflection of our Prairieview community expectations.	August 2016 – June 2017	All Staff
3. Teachers will continue to use various forms of communication to build a partnership between home and school.	August 2016 – June 2017	All Staff
4. Teachers will use PBIS data to celebrate and improve student behaviors.	August 2016 – June 2017	All Staff
5. Members of the PBIS team will collect and analyze positive behavior intervention support data to maintain an optimal learning environment. This data will be shared with the staff.	August 2016 – June 2017	PBIS Committee Principal
6. Teachers will implement the district’s Stop, Walk Away, and Talk program to empower students to advocate for themselves and minimize the occurrences of bullying behavior in our school.	August 2016 – June 2017	All Staff

Evidence of attainment:

- 5Essentials Survey – parents and staff
- Reduction in classroom and office referrals